

MGMT 4660.003
International Management Perspectives Syllabus ***
Monday afternoon 2:00 to 4:50
BLB 065
Spring 2022

“Travel is fatal to prejudice, bigotry, and narrow-mindedness, and many of our people need it solely on these accounts. Broad, wholesome, charitable views of men and things cannot be acquired by vegetating in one corner of the earth all one's lifetime.” Mark Twain

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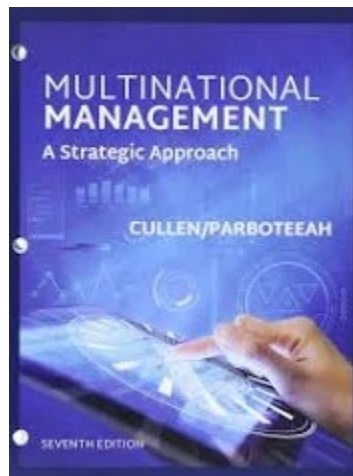
E-mail: joan.hubbard@unt.edu (best way to contact me)

Office Hours: Monday on Denton campus from 10:00 to 11:45; others by appointment, e-mail, or chatroom

REQUIRED MATERIAL

MULTINATIONAL MANAGEMENT: STRATEGIC APPROACH, by John B. Cullen and K. Praveen Parboteeah, 7th edition, 2017; PUBLISHER: CENGAGE LEARNING (This text is available in both hard copy and digital format. Customer and Sales: 1-800-354-9706)

ISBN: 978-1-337-29655-7 (**SEE NOTE AT THE END OF THE SYLLABUS!!!!!!**) Don't be confused by different ISBN numbers. They can change based on the textbook format. Look at the cover!



Approximately 75 percent of the questions on each exam will come directly from your textbook; therefore, it is highly recommended that you purchase and read the textbook. **You do not need to purchase MindTap!** (See hyperlinked information on page 20 of this syllabus.)

GRADING

Exams 5@100 pts. (drop the lowest grade)

Chapter quizzes 13@ 5 pts.

Article Reviews 4@ 25 pts.

Syllabus quiz 10 points

TOTAL POINTS: 575

A 518-575

B 460-517

C 403-459

D 345-402

F Below 345

I don't give grades; I *assign* a grade based on what you have earned in this class. No exceptions, so don't ask! If you don't agree with my policy, you need to drop my class and find another section. Don't demean yourself by telling me that the grade you receive from this class is the one keeping you from graduating, from staying in school, or from keeping your scholarship. Unless this is the first class of your college career, you likely have accumulated at least 100 hours. What is your GPA from those classes?? ***Do the math—and please read the article at the end of this syllabus.*** It's a good idea to do this throughout the semester.

COURSE OBJECTIVES

- To increase students' awareness of the world's geographic, political and business environments, including current events and trends.
- To introduce students to important aspects, concepts, and tools of multinational management.
- To develop a knowledge of various cultures and how these cultures influence managerial functions.
- To understand within the global business environment the issues surrounding the value chain and Human Resource management.

CHAPTER QUIZZES AND EXAMS

Exams will cover the assigned chapters, in-class lecture, videos, and any other assigned readings.

Students are responsible for all assigned textbook material, *even if it is not directly covered in class*. **No make-up tests will be given, unless you have a university-related excused reason. Please do not ask me to make an exception to this policy.** You may drop the lowest exam grade; therefore, if you are sick, if you aren't prepared, if you are out of town, if you overslept, or if you just didn't want to come to class, you will miss that exam and may use it as your lowest grade.

Please refer to the syllabus before you make any travel plans!

Invariably, two questions on each exam are confusing to students; however, these two questions may not be the SAME two questions for every student in the class! As a result, I will make a 4 point adjustment to each exam score to accommodate for these two questions. If none of the questions were confusing to you, then you may consider these 4 points as my gift to you.

All exams will be distributed promptly at the beginning of class, and you will have 50 minutes to complete your exam. If you come in late, you will have less time to complete your exam. Further, ***you will not be allowed to take the exam after the first person leaves.*** No exceptions; no excuses.

Each chapter quiz will consist of 5 questions from textbook material, and you will have 10 minutes to complete it. The quizzes associated with each exam will close at **10:00 p.m. the Sunday night before the exam.** No allowances will be made for a missed chapter quiz. If you miss it, you will be assigned a zero. You are expected to take all 13 chapter quizzes, regardless of whether or not you take the last exam.

Quiz answers will be released after the posted closing date and time.

SYLLABUS QUIZ (available in CANVAS under Introduction—Course Content):

Each student will complete an on-line syllabus quiz by the due date in the Course Schedule. This will familiarize you with how to take an on-line exam within CANVAS Learn. There are 10 multiple choice and true/false questions (worth 1 point each), and you have 30 minutes to complete the quiz. Once you complete the quiz, your score will show up under My Grades. 10 Max Possible Pts.

ARTICLE REVIEWS

You will be required to submit FOUR article reviews. Look for a current article (newspaper, current news magazine, or legitimate internet website no older than 6 weeks from the due date) that relates to any aspect of international management/business. **NO POLITICAL ARTICLES UNLESS THEY PERTAIN TO INTERNATIONAL BUSINESS IMPLICATIONS!** (This is a management class, not a political science class!) Additionally, if you are reviewing a very short article (one that is so short, your review will be longer than the article—see examples on Blackboard), you will need to find additional articles on the same topic to receive full credit. If you do this, list only the FIRST article and author, with an asterisk (*) following each. This signifies to me that your summary and opinion reflect more than one article.

Here are the specifics:

- Along with each article, you will write a one page review: *one-half page (single-spaced, typed) summary of the article; *one-half page (single-spaced, typed) of your opinion about the topic being discussed in the article
- **Make sure you are using a 1.0 line spacing! Microsoft Word tends to default to 1.3 or 1.5 line spacing. Also remove the line following the paragraph.**

- **12-pitch Times New Roman font**
- 1 inch side, top, and bottom margins. (See example on class webpage.) If your review is not one page, a minimum of 5 points will be deducted from your total score.
- No paragraph indentions
- Clip or staple the article(s) to the back of your review. If you do not include the hard copy of your article with your review, 5 points will be deducted from your total score.
- In the opinion section of your review, please provide YOUR OPINION about the topic, not merely a restatement of what the author has said. As juniors and seniors, you should be expected to have opinions about situations relating to international business. These opinions will not be judged as right or wrong since they are—YOUR OPINIONS.
- NO COVER SHEETS PLEASE

(ALL TITLE INFORMATION IS CENTERED)

*Name of Article** (Use * if you use more than one article for your review. List only the first article.)

*Author of Article** (List only first author if more than one and use * to indicate)

*Source of Article** (newspaper, journal, internet URL, date, page) If the internet URL or the article source goes beyond one line, please use * to indicate there is more information than listed.

Your Name

SUMMARY

½ page of single-spaced words, words, words, words OPINION

½ page of single-spaced words, words, words, words

You are university juniors or seniors and are expected to be able to construct sentences that are grammatically correct. Correct spelling and word choice are also important! I subtract 2 points for each of these errors. Further, I won't accept articles that are handwritten. No exceptions. I encourage you to **PROOFREAD CAREFULLY.**

If your review is not a full one page, I deduct points, but please keep the review to ONE PAGE.

Your future employer will not tolerate late work, nor do I. As a result, I do not accept late article reviews, so please take note of due dates. **Your article review is considered late, and therefore won't be accepted, after I have collected them in class.**

ATTENDANCE

Since this is a business class, it will be operated similar to a business. Supervisors are not impressed with people who are tardy to work, and I am certainly no exception. Therefore, you are expected to be on time to this class!

NO make-up work will be allowed for any assignments, unless yours is a university-related excused absence. If you are going to be absent on a day when an assignment is due, you will be responsible for getting the assignment to me on time. I would appreciate your not asking to e-mail the assignment to me, unless it is an emergency situation.

If you are going to be gone during a class period, please make arrangements to get the lecture material from a fellow class member. I don't repeat lectures!

ADA COMPLIANCE

The G. Brint Ryan College of Business complies with the American Disabilities Act in making reasonable accommodation for qualified students with a disability. If you have an established disability as defined in the ADA and would like to request accommodation, please see me ASAP!

OFFICE OF DISABILITY ACCESS

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course.

You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation via email attachment, during faculty office hours, or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <https://disability.unt.edu>. You may also contact ODA by phone at (940) 565-4323.

COVID-19 POLICY AND CLASS ATTENDANCE

While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a related issue

regarding COVID-19. It is important that you communicate with me prior to being absent so I may make a decision about accommodating your request to be excused from class.

If you are experiencing any [symptoms of COVID-19](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Hotline at 844-366-5892 or COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important.

POLICY ON FACE COVERINGS:

As we return to campus, President Smatresk requests that students wear a mask in order to keep our community safe and not interrupt the full campus experience that we will all enjoy together this fall semester. The use of face coverings has proven to reduce the spread of diseases, including COVID-19.

GENERAL COURSE POLICIES

- *We will use your textbook in class and for exam material, so please bring it with you every day.*
- *Please turn off or silence all cell phones during class. DO NOT TEXT DURING MY LECTURE!!!!!!!!!!*
- *Please don't bring any food or drink (except water) into the classroom.*
- *No one will be allowed to take the exam after the first person has left the classroom.*

SCHOLASTIC DISHONESTY POLICY

The UNT Code of Student Conduct and Discipline provides penalties for misconduct by students, including academic dishonesty. Academic dishonesty includes cheating and plagiarism.

The term "cheating" includes, but is not limited to (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; or (3) the acquisition, without permission, of tests or other academic material belonging to a faculty or staff of the university.

The term "plagiarism," includes, but is not limited to, the use, by paragraph or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other materials. (Source: Code of Conduct and Discipline at the University of North Texas)

If you engage in academic dishonesty relating to this class, you will receive a failing grade on the test or assignment, and a failing grade in the course. No exceptions! In addition, the case will be referred to the Dean of Students for appropriate disciplinary action. This policy is intended to protect the honest student from unfair competition with unscrupulous individuals who might attempt to gain an advantage through cheating.

ACCEPTABLE STUDENT BEHAVIOR

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students wearing suggestive attire (t-shirts with unacceptable language or pictures, extremely revealing garments, etc.), or engaging in unacceptable behavior will be directed to leave the classroom, and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr

EMERGENCY EVACUATION PROCEDURES FOR BUSINESS LEADERSHIP BUILDING

Severe weather: In the event of severe weather, all building occupants should immediately seek shelter in the designated shelter-in-place area in the building. If unable to safely move to the designated shelter-in-place area, seek shelter in a windowless interior room or hallway on the lowest floor of the building. All building occupants should take shelter in rooms 055, 077, 090, and the restrooms on the basement level. In rooms 170, 155, and the restrooms on the first floor.

Bomb threat/fire: In the event of a bomb threat or fire in the building, all building occupants should immediately evacuate the building using the nearest exit. Once outside, proceed to the designated assembly area. If unable to safely move to the designated assembly area, contact one or more members of your department or unit to let them know you are safe and inform them of your whereabouts. Persons with mobility impairments who are unable to safely exit the building should move to a designated area of refuge and await assistance from emergency responders. All building occupants should immediately evacuate the building and proceed to the south side of Crumley Hall in the grassy area, west of parking lot 24.

Steps to follow in an active shooter situation: UNT Police Department

Run:

- This involves escaping from the danger
- Consider the location of the shooter before doing so and do not run if it leads to the shooter
- Always know multiple means of escape (i.e. multiple exits, windows, etc...)
- If time allows, know your route before evacuating

Hide:

- If not in a room get into one quickly
- Secure doorways (lock if possible) with heavy duty furniture. Essentially create an obstacle to slow down the shooter
- Turn off unnecessary lights
- Avoid being seen through any windows
- Avoid unnecessary noise
- Spread out if possible without being easily seen

Fight:

- Only do so if your life is in imminent danger
- Identify/use items that can distract a shooter from easily looking down the sights of their weapon
- Identify/use make-shift weapons (i.e. scissors, pens, heaving objects, etc.) that can stop the Shooter's ability to hurt others. This can include removing the weapon from their control

When encountering Law Enforcement:

- Make sure to follow directions given
- Keep hands empty and clearly visible
- Do not interfere with officer's movements and avoid officer's blindside.

PROHIBITION OF DISCRIMINATION, HARASSMENT, AND RETALIATION (POLICY 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

SURVIVOR ADVOCACY

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648.

RETENTION OF STUDENT RECORDS

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration

of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

IMPORTANT NEWS FOR F-1 VISA HOLDERS:

For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement [Title 8 CFR 214.2 Paragraph (f)(6)(i)(G)].

UNT Compliance: To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course. Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, they should contact the UNT International Student Office at 940.565.2195 or InternationalAdvising@unt.edu to get clarification before the one-week deadline.

If such an on-campus activity is required, it is the student's responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component *within one week of the start of the course.*

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose. F-1 Visa holders will be required to attend weekly scheduled office visits throughout the term.

ACADEMIC SUPPORT & STUDENT SERVICES

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

CHOSEN NAMES

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

**UNT EUIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

PRONOUNS

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

ADDITIONAL STUDENT SUPPORT SERVICES

- [Registrar](https://registrar.unt.edu/registration) (<https://registrar.unt.edu/registration>)
- [Financial Aid](https://financialaid.unt.edu/) (<https://financialaid.unt.edu/>)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (<https://studentaffairs.unt.edu/student-legal-services>)
- [Career Center](https://studentaffairs.unt.edu/career-center) (<https://studentaffairs.unt.edu/career-center>)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (<https://edo.unt.edu/multicultural-center>)

- [Counseling and Testing Services \(https://studentaffairs.unt.edu/counseling-and-testing-services\)](https://studentaffairs.unt.edu/counseling-and-testing-services)
- [Pride Alliance \(https://edo.unt.edu/pridealliance\)](https://edo.unt.edu/pridealliance)
- [UNT Food Pantry \(https://deanofstudents.unt.edu/resources/food-pantry\)](https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services

- [Academic Resource Center \(https://clear.unt.edu/canvas/student-resources\)](https://clear.unt.edu/canvas/student-resources)
- [Academic Success Center \(https://success.unt.edu/asc\)](https://success.unt.edu/asc)
- [UNT Libraries \(https://library.unt.edu/\)](https://library.unt.edu/)
- [Writing Lab \(http://writingcenter.unt.edu/\)](http://writingcenter.unt.edu/)

TENTATIVE SYLLABUS—MONDAY AFTERNOON
January 18-May 13, 2022

***** Dr. Hubbard reserves the right to make changes/modifications to this syllabus and posted assignments, if needed.**

DATE TOPIC UNDER DISCUSSION/ASSIGNMENTS

1-24 Introduction to class Chapter 1

The Debate on Globalisation:

<http://iii.library.unt.edu/record=b5421666~S12> watch on your own time

All chapter quizzes are available on Tuesday, January 18 at 12:01 a.m. Chapter Quizzes 1, 2, and 3 will close on Sunday, February 13 at 10:00 p.m.

Syllabus Quiz due on Sunday, February 6 at 10:00 p.m.

1-31 Chapter 2; **VIDEO: BRIDGING THE CULTURAL GAP (MV 515)—watch on your own time**

2-7 Chapters 2 and 3

ARTICLE REVIEW #1 DUE TODAY

2-14 **EXAM #1 (Chapters 1, 2, 3; videos, article reviews) from 12:00 to 1:00; No class following exam;** Chapters 5, 6, and 7 quizzes will close on Sunday, March 6 at 10:00 p.m.



2-21 Chapters 5 and 6

2-28 Chapters 6 and 7

ARTICLE REVIEW #2 DUE TODAY

3-07 **EXAM #2 (Chapters 5, 6, 7; videos, article reviews) from 12:00 to 1:00; No class following exam.** Chapters 8, 9, and 10 quizzes will close on Sunday, April 3 at 10:00 p.m.

3-14 to 3-18 **SPRING BREAK!**



3-21 Chapters 8 and 9

3-28 Chapters 9 and 10

ARTICLE REVIEW #3 DUE TODAY

4-4 **EXAM #3 (Chapters 8, 9, 10; videos, article reviews) from 12:00 to 1:00. No class following exam;** Chapters 4 and 13 quizzes will close on Sunday, April 24 at 10:00 p.m.; non-graded culture quizzes available under **CONTENT on CANVAS.** Many of these questions will be on Exam #4.

4-11 Chapter 4

4-18 Chapter 13; **VIDEO: A WORLD OF DIFFERENCES: UNDERSTANDING CROSS-CULTURAL COMMUNICATION (DVD 10099) watch on your own time**

ARTICLE REVIEW #4 DUE TODAY

4-25 **EXAM #4 (Chapters 4 and 13; videos; culture quizzes, article reviews) 12:00 to 1:00; No class following exam;** Chapters 11 and 14 quizzes will close on Sunday, May 8 at 10:00 p.m.

May 2 Chapters 11 and 14 (*Chapter 14 lecture is available under the Chapter Lecture Powerpoints in the CONTECT section of CANVAS. You will view this on your own time.*)

VIDEO: I'M NORMAL; YOU'RE WEIRD (MV 8099) watch on your own time

May 9 **Exam 5 (Chapters 11, 14; videos)—12:00 to 1:00; *Optional if you are satisfied with your grade***

May 9 **Exam 6 (Comprehensive exam—Chapters 1-15, closed book, no notes) TBA. *This exam is available ONLY to students who have missed two exams and who provide a documented medical or university excuse. You have to inform me two weeks in advance if you qualify to take this exam.***

| Key Semester Dates | Full Term Jan 18- May 13 | 3 Week 1 Session Dec 13-Jan 14 | 8 Week 1 Session Jan 18-Mar 11 | 8 Week 2 Session Mar 21-May 13 |
|--|---|---|---|---|
| Regular Registration Ends 3W1 registration ends at 4:30pm and Tuition and Fees due by 5pm. Full Semester & 8W1 registration ends at 5:30pm and Tuition and Fees due by 6 p.m. 8WK2 registration ends at 11:30 a.m. and Tuition and Fees due by 12 p.m. See Student Financial Services for payment deadlines. | Jan 13 | Dec 10 | Jan 13 | Mar 17 |
| Late Registration - For Students not Registered for the Term Students registering late will incur a late registration fee of \$75. 3W1 registration ends at 4:30pm and Tuition and Fees due by 5pm. Full Semester & 8W1 registration ends at 5:30 p.m. and Tuition and Fees due by 6 p.m. 8W2 tuition and fees due by 5 p.m. on the same day as class registration. See Student Financial Services for payment deadlines. | Jan 14-21 | Dec 11-14 | Jan 14-21 | Mar 18-25 |
| Last Day to Withdraw from Entire Term on myUNT Courses do not appear on the transcript. Eligible for 100% refund. After this date see Dean of Students to withdraw from the entire term. | Jan 17 | Dec 12 | Jan 17 | Mar 20 |
| Classes Begin | Jan 18 | Dec 13 | Jan 18 | Mar 21 |
| Last Day to Add a Class Section See Student Financial Services for payment deadlines. | Jan 21 | Dec 14 | Jan 21 | Mar 25 |
| Census - Official Enrollment Determined Last day to drop a course section to no longer appear on the official transcript and to receive a full refund for the course section. <i>(Dropping courses may impact financial aid and degree completion. See advisors.)</i> | Jan 31 | Dec 14 | Jan 24 | Mar 26 |
| Drop with a Grade of W Begins Beginning this date students can drop a course with a grade of W. The course appears on the transcript with a grade of W and tuitions fees remain. <i>(Dropping courses may impact financial aid and degree completion. See advisors.)</i> | Feb 1 | Dec 15 | Jan 25 | Mar 27 |
| Last day to change to pass/no pass grade option (undergrads) | Feb 25 | Dec 17 | Feb 4 | Apr 8 |
| Midpoint of the semester | Mar 11 | Jan 5 | Feb 11 | April 15 |
| Last day for a student to drop a course or all courses with a grade of W | April 8 | Jan 7 | Feb 25 | Apr 29 |
| First day to request a grade of Incomplete | Apr 9 | Jan 8 | Feb 26 | Apr 30 |
| Pre-Finals Days | May 4-5 | NA | NA | NA |
| Last Regular Class Meeting | May 5 | Jan 13 | Mar 10 | May 12 |
| Reading Day - No Classes | May 6 | NA | NA | NA |
| Final Exams | May 7-13 | Jan 14 | Mar 11 | May 13 |
| Last Day Term | May 13 | Jan 14 | Mar 11 | May 13 |
| University Grade Submission Deadline 4pm | May 16 | Jan 18 | Mar 14 | May 16 |
| Grades/Academic Standing posted on the Official Transcript 6pm | May 18 | May 18 | May 18 | May 18 |

Payment and Financial Information:

Fees must be paid by the deadlines stated in the above Academic Calendar or your registration request may be cancelled, meaning you will no longer be registered.

Bills will not be mailed for the Spring semester, so make sure to review your account balance information [myUNT](#) once you complete registration.

Go to the [myUNT](#) Student Center to view your bill.

For information about making payments, please visit sfs.unt.edu/payments.

Registration through myUNT will be unavailable from the payment cancellation deadline through 11:59 pm for processing. Registration will reopen a midnight. For information about making payments, please visit sfs.unt.edu/payments.

For information about Financial Aid and Scholarships, visit financialaid.unt.edu.

Dropping Classes and Withdrawing from the Term

See important information about [dropping classes](#) or [withdrawing from the university](#).

Dropping classes or failing to complete and pass registered hours may make you ineligible for financial aid. You must meet Satisfactory Academic Progress (SAP) requirements to maintain eligibility for financial aid as defined by the UNT Office of Student Financial Aid and Scholarships. See [more information](#) on UNT's SAP policies.

In addition, if you drop below half-time enrollment you may be required to begin paying back your student loans. Please contact financial aid directly as your situation may vary.

Additional Resources

As always, the Registrar's Office is ready to assist you! All transactions can be done via self-serve except for documents requiring authentication. Information can be found on our [Services](#) tab. If you have a specific need, we offer phone and Zoom and in-person appointments Monday-Friday 8:00 am-5:00 pm.

Avoid Lines: Make virtual and in-person appointments now at: [Registrar Office Appointments](#)

Phone

940-565-2111

Email

registrar@unt.edu

- Commencement Information available at: <https://commencement.unt.edu/>
- For those graduating, be sure to check the application deadline at the beginning of the semester.

Additional calendar information

| | |
|-------------------------------------|---|
| Admissions | Phone: 940-565-2681 Web site: admissions.unt.edu |
| Graduate School | Phone: 940-565-2383 Web site: tgs.unt.edu |
| Registrar's Office | Phone: 940-565-2111 E-mail: registrar@unt.edu Web site: registrar.unt.edu |
| Student Financial Services | Phone: 940-565-3225 Web site: sfs.unt.edu |
| Housing | Phone: 940-565-2610 E-mail: housinginfo@unt.edu Web site: housing.unt.edu |
| Orientation and Transition Programs | Phone: 940-565-4198 E-mail: freshman@unt.edu and transfer@unt.edu Web site: studentaffairs.unt.edu/orientation-and-transition-programs |
| UNT-International | Phone: 940-565-2197 E-mail: international@unt.edu Web site: international.unt.edu |
| Libraries | Web site: www.library.unt.edu |

MY TURN: MAKING THE GRADE

BY KURT WIESENFELD

Newsweek, June 17, 1996, p. 16

It was a rookie error. After 10 years I should have known better, but I went to my office the day after final grades were posted. There was a tentative knock on the door. "Professor Wiesenfeld? I took your Physics 2121 class? I flunked it? I wonder if there's anything I can do to improve my grade?" I thought: "Why are you asking me? Isn't it too late to worry about it? Do you dislike making declarative statements?"

After the student gave his tale of woe and left, the phone rang. "I got a D in your class. Is there any way you can change it to 'Incomplete'?" Then the e-mail assault began: "I'm shy about coming in to talk to you, but I'm not shy about asking for a better grade. Anyway, it's worth try." The next day I had three phone messages from students asking me to call them. I didn't.

Time was, when you received a grade, that was it. You might groan and moan, but you accepted it as the outcome of your efforts or lack thereof (and, yes, sometimes a tough grader). In the last few years, however, some students have developed a disgruntled consumer approach. If they don't like their grade, they go to the "return" counter to trade it in for something better.

What alarms me is their indifference toward grades as an indication of personal effort and performance. Many, when pressed about why they think they deserve a better grade, admit they don't deserve one but would like one anyway. Having been raised on gold stars for effort and smiley faces for self-esteem, they've learned that they can get by without hard work and real talent if they can talk the professor into giving them a break. This attitude is beyond cynicism. There's a weird innocence to the assumption that one expects (even deserves) a better grade simply by begging for it. With that outlook, I guess I shouldn't be as flabbergasted as I was that 12 students asked me to change their grades after final grades were posted.

Many students wheedle for a degree as if it were a freebie T shirt

That's 10 percent of my class who let three months of midterms, quizzes and lab reports slide until long past remedy. My graduate student calls it hyperrational thinking: if effort and intelligence don't matter, why should deadlines? What matters is getting a better grade through an unearned bonus, the academic equivalent of a freebie T shirt or toaster giveaway. Rewards are disconnected from the quality of one's work. An act and its consequences are unrelated, random events.

Their arguments for wheedling better grades often ignore academic performance. Perhaps they feel it's not relevant. "If my grade isn't raised to a D I'll lose my scholarship." "If you don't give me a C, I'll flunk out." One sincerely overwrought student pleaded, "If I don't pass, my life is over." This is tough stuff to deal with. Apparently, I'm responsible for someone's losing a scholarship, flunking out or deciding whether life has meaning. Perhaps these students see me as a commodities broker with something they want -- a grade. Though intrinsically worthless, grades, if properly manipulated, can be traded for what has value: a degree, which means a job, which means money. The one thing college actually offers -- a chance to learn -- is considered irrelevant, even less than worthless, because of the long hours and hard work required.

In a society saturated with surface values, love of knowledge for its own sake does sound eccentric. The benefits of fame and wealth are more obvious. So is it right to blame students for reflecting the superficial values saturating our society?

Yes, of course it's right. These guys had better take themselves seriously now, because our country will be forced to take them seriously later, when the stakes are much higher. They must recognize that their attitude is not only self-destructive but socially destructive. The erosion of quality control--giving appropriate grades for actual accomplishments--is a major concern in my department. One colleague noted that a physics major could obtain a degree without ever answering a written exam question completely. How? By pulling in enough partial credit and extra credit. And by getting breaks on grades.

But what happens once she or he graduates and gets a job? That's when the misfortunes of eroding academic standards multiply. We lament that schoolchildren get "kicked upstairs" until they graduate from high school despite being illiterate and mathematically inept, but we seem unconcerned with college graduates whose less blatant deficiencies are far more harmful if their accreditation exceeds their qualifications.

Most of my students are science and engineering majors. If they're good at getting partial credit but not at getting the answer right, then the new bridge breaks or the new drug doesn't work. One finds examples here in Atlanta. Last year a light tower in the Olympic Stadium collapsed, killing a worker. It collapsed because an engineer miscalculated how much weight it could hold. A new 12-story dormitory could develop dangerous cracks due to a foundation that's uneven by more than six inches. The error resulted from incorrect data being fed into a computer. I drive past that dorm daily on my way to work, wondering if a foundation crushed under kilotons of weight is repairable or if this structure will have to be demolished. Two 10,000-pound steel beams at the new natatorium collapsed in March, crashing into the student athletic complex. (Should we give partial credit since no one was hurt?) Those are real-world consequences of errors and lack of expertise.

But the lesson is lost on the grade-grouching 10 percent. Say that you won't (not can't, but won't) change the grade they deserve to what they want, and they're frequently bewildered or angry. They don't think it's fair that they're judged according to their performance, not their desires or "potential." They don't think it's fair that they should jeopardize their scholarships or be in danger of flunking out simply because they could not or did not do their work. But it's more than fair; it's necessary to help preserve a minimum standard of quality that our society needs to maintain safety and integrity. I don't know if the 13th-hour students will learn that lesson, but I've learned mine. From now on, after final grades are posted, I'll lie low until the next quarter starts.

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Instructor : Joan Hubbard

Start Date : 01/18/2022

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